

Term	Focus Area	Communicating and Understanding Skills	Content Descriptors ACARA
Year Three			
Term 1 Introduction About Me	Handshapes - Know your hands - Basic handshapes Introduction - Alphabet - Numbers - Greetings - Clarifying Myself - Introducing - Describing	Identifies basic handshapes. Introduces self and others using basic Auslan signs Demonstrates the basic Auslan structure	AC9L2AU4C01 - initiate exchanges and respond to modelled questions about self, others and the classroom environment, using formulaic expressions AC9L2AU4C02 - Participate in activities that involve planning with others AC9L2AU4U01 - recognise and use modelled combinations of signs such as handshape, orientation, location, movement (HOLM) and non-manual features (NMFs) to form signed words and phrases AC9L2AU4U02 - recognise Auslan language conventions, grammatical structures and basic syntax in familiar texts and contexts AC9L2AU4U04 - identify connections between Auslan, cultural practices and identity
Term 2 My School Routines	School - Emotions - Around school - People at school Routines - Class Time - Months - Days of the Week - Time Transitions	Identifies and demonstrates basic Auslan signs about school and its routine. Exchanges with others about the classroom environment Exchange basic conversation about Days of the week, months and time.	AC9L2AU4C01 - initiate exchanges and respond to modelled questions about self, others and the classroom environment, using formulaic expressions AC9L2AU4C02 - Participate in activities that involve planning with others AC9L2AU4C03 - Locate and respond to key information related to familiar content obtained from signed, visual and multimodal text
Term 3 Routines My Home	Routines - Morning - After School My Home - House and Rooms - My Bedroom Food	Identifies and demonstrates the Auslan signs for common signs at home. Exchanges basic conversation about routines at home Identifies and demonstrates basic food and drink signs.	AC9L2AU4C01 - initiate exchanges and respond to modelled questions about self, others and the classroom environment, using formulaic expressions AC9L2AU4C02 - Participate in activities that involve planning with others

	- My Lunch Box - Drink Signs - Fruit Signs		AC9L2AU4U01 - recognise and use modelled combinations of signs such as handshape, orientation, location, movement (HOLM) and non-manual features (NMFs) to form signed words and phrases
Term 4 My Country Travelling	My Country - Australia Cities - Australia States - Countries Travelling - Travelling - Deaflympics - Weather - Holiday	Identifies and demonstrates Australia and other country Auslan signs. Exchanges basic conversation about travel, holiday and weather.	AC9L2AU4C03 - Locate and respond to key information related to familiar content obtained from signed, visual and multimodal text AC9L2AU4C04 - Develop strategies to comprehend and adjust Auslan in familiar contexts to convey cultural meaning AC9L2AU4U03 - recognise familiar Auslan structures and features and compare with those of English, in known contexts AC9L2AU4U04 - identify connections between Auslan, cultural practices and identity
Year Four			
Term 1 Translating Storytelling	Translating - High Frequency Signs - Translating - Filming - Self-Reflection Storytelling - Characters	Identifies and demonstrates common signs. Identifies the difference between Auslan and English grammar structure Introduction to storytelling	AC9L2AU4C05 - Create and present informative and imaginative signed, visual and multimodal texts, using familiar fingerspelling, lexical signs, depicting signs, non manual features and signing space, formulaic expressions and modelled textual conventions AC9L2AU4U01 - recognise and use modelled combinations of signs such as handshape, orientation, location, movement (HOLM) and non-manual features (NMFs) to form signed words and phrases AC9L2AU4U02 - recognise Auslan language conventions, grammatical structures and basic syntax in familiar texts and contexts AC9L2AU4U03 - recognise familiar Auslan structures and features and compare with those of English, in known contexts

Term 2 Deaf History Deaf Culture Deaf Education	Communication - Communication - History - Sign Names Culture - Social settings Deaf Education - Classrooms - Inside the classroom	Introduction and understanding communication modes in deaf history. Introduction to sign names. Introduction and understanding deaf culture in social settings. Introduction to deaf education in the classroom.	AC9L2AU4C03 - Locate and respond to key information related to familiar content obtained from signed, visual and multimodal text AC9L2AU4C04 - Develop strategies to comprehend and adjust Auslan in familiar contexts to convey cultural meaning AC9L2AU4U03 - recognise familiar Auslan structures and features and compare with those of English, in known contexts AC9L2AU4U04 - identify connections between Auslan, cultural practices and identity
Term 3 Auslan Structures	Structures - Auslan - English - Translating - Concepts Designing a poster	Identify the structures between English and Auslan. Understanding basic translation skills. Identifying the difference concepts and demonstrating them.	AC9L2AU4U01 - recognise and use modelled combinations of signs such as handshape, orientation, location, movement (HOLM) and non-manual features (NMFs) to form signed words and phrases AC9L2AU4U02 - recognise Auslan language conventions, grammatical structures and basic syntax in familiar texts and contexts AC9L2AU4U03 - recognise familiar Auslan structures and features and compare with those of English, in known contexts AC9L2AU4C05 - Create and present informative and imaginative signed, visual and multimodal texts, using familiar fingerspelling, lexical signs, depicting signs, non manual features and signing space, formulaic expressions and modelled textual conventions
Term 4 Interpretation Numbers Other Cultures	Interpretation - Receptive skills Numbers - Age - Calendar time Other Cultures - Deaf people	Identifying and demonstrating basic interpreting skills. Identifying and demonstrating the multiple numbers. Understanding deaf people and their cultures.	AC9L2AU4C03 - Locate and respond to key information related to familiar content obtained from signed, visual and multimodal text AC9L2AU4C04 - Develop strategies to comprehend and adjust Auslan in familiar contexts to convey cultural meaning

	- Aboriginal - Deaf Blind people My Profile - Symbols		AC9L2AU4C05 - Create and present informative and imaginative signed, visual and multimodal texts, using familiar fingerspelling, lexical signs, depicting signs, non manual features and signing space, formulaic expressions and modelled textual conventions
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